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GCA of Hawaii

GENERAL CONTRACTORS ASSOCIATION OF HAWAII

Quality People. Quality Projects.

LEED GREEN ASSOCIATE EXAM PREP COURSE

Thursday, February 23, 2012

7:30 a.m. Registration - Program 8:00 a.m. – 4:00 p.m.

Pearl Country Club - 98-535 Kaonohi St.

COST: FREE

In partnership with the Hawaii State Energy Sector Partnership (SESP) & Training Grant, the GCA is proud to announce the next LEED Green Associate Course at no cost.

About the LEED Green Associate Course

The course covers a variety of sustainability topics, green building best practices, and LEED fundamentals. The course topics are tailored to assist industry professionals in understanding the key concepts of LEED and the essentials to pass the Green Associate exam. Enrolled participants receive comprehensive training as it relates to the LEED Rating Systems, green building design concepts, and strategies. Instructors also provide an overview on recommended study methods, exam-taking skills, and practice questions for the LEED Green Associate professional exam.

What is the LEED Green Associate?

A new offering of the U.S. Green Building Council's LEED 2009 v3 is the Green Associate (GA) credential. To pass the GBCI (Green Building Certification Institute) exam that awards professional accreditation requires a level of fundamental knowledge relating to LEED core concepts and strategies. The Green Associate is now designated a Tier 1 accreditation and must be completed prior to becoming a LEED Accredited Professional (LEED AP+). At present, the multiple-choice exam is expected to take up two hours

Class Includes:

- LEED GA Study Guide (by GBES)
- **Access to 7 online Practice Exams (unlimited use for 60 days)**
- Access to our LEED experts for follow-up questions via LEED Forum
- MP3's of Green Associate Main Topics
- Live Proctoring of Sample Exam Questions and Scenarios
- Class Certificate of Completion

Course Outline

The course is divided into 11 comprehensive sections relative to the LEED Green Associate Exam.

Introduction to Green Building, LEED and the LEED Process, Sustainable Sites, Water Efficiency, Energy & Atmosphere, Materials & Resources, Indoor Environmental Quality, Innovation in Design, Regional Environmental Priority, LEED Synergies, LEED Green Associate Exam Review.

To register, please fill out all necessary forms and fax to the GCA at 839-4167. A confirmation will be sent to confirm attendance.

To attend this free course, all participants **must** fill out the attached Participant Data form (page 1). The company authorized representative **must** fill out the Eligibility Categories form (page 2).

Please reserve _____ space(s) for our company.

LIST NAME(S) ATTENDING (**PLEASE PRINT**)

Class space is limited and reserved on a first come, first served basis.

Authorized Rep.: _____

Company: _____

E-mail: _____

Mailing: _____

City/Zip: _____

Phone: _____

FAX: _____

Any cancellation should be reported 2 days prior to the class.

**STATE ENERGY SECTOR PARTNERSHIP
PARTICIPANT DATA FORM – Updated 8/30/11**

* Indicates a required field

I. PARTICIPANT INFORMATION (Items 7, 8, 9, 10, 11 are to be filled out by participant)

1. * **First Name:** _____ **Middle Initial:** _____ * **Last Name:** _____
2. * **Address:** _____ **Address 2:** _____
3. * **City, State, Zip:** _____
4. * **Phone 1:** _____ **Phone 2:** _____ **Phone 3:** _____
5. * **Date of Birth: (mm/dd/yyyy)** _____
6. * **Social Security Number:** _____ *(Required)*
(Your Social Security Number will be kept in a secured file and will be used for USDOL statistics only)
7. * **Selective Service Number:** _____ *(Required)(Participant's last name, Social Security Number, and birth date are needed to validate Selective Service enrollment)* **DATE OF BIRTH:** _____
8. * **Gender:** Male / Female / Not Specified 9. * **Ethnicity:** Hispanic/Latino? Yes / No / Not Specified
10. * **Race:** (See Instructions for info) _____
11. * **English Proficiency:** Do you struggle with reading/speaking/understanding English? Yes / No
12. * **Disability:** Do you have a disability that interferes with you getting hired or staying employed? Yes / No
13. * **Education Level:**
_____ 8th grade and under
_____ 9-12 grade
_____ High School Graduate or Equivalent
_____ 1-3 years of college - or full-time technical or vocational school
_____ 4 years of college, or more
14. * **Employment Status:** Employed / Unemployed / Employed but Received Notice of Termination

II. CURRENT EMPLOYMENT (To be filled out by Participant)

1. Name of Employer: _____
- Job Title: _____
- Name of Supervisor: _____
- Address: _____ Phone: _____
- Date started employment: *(in the following format **day/month/year**)* _____

III. ELIGIBILITY CATEGORIES (To be filled out by Provider)

* Please indicate which of the following applies:

(for help, please see definitions on last page, *INSTRUCTIONS AND DEFINITIONS* or the *RAD Glossary* or *Instruction Guide for the Documentation Crosswalk*)

1. Incumbent Worker? Yes No (if you aren't sure, answer the next 3 questions)

- Are you currently employed? Yes / No
- If yes, part-time or full-time? (circle one)
- Are you taking this training to: advance in your career, retain your current job, or earn more money?

2. Are you currently unemployed? Yes No

- If yes, are you currently receiving unemployment insurance/payments? _____

3. Dislocated Worker? Yes No

- Have you been terminated or laid-off? _____
- Received a notice a termination of lay-off? _____
- Self-employed but now unemployed? _____

4. Worker Impacted by National Energy and Environmental Policy? Yes No

- Are you/were you employed in the utilities, transportation and warehousing; manufacturing; construction; mining, quarrying, and oil and gas extraction, or another career that had heavy lay-offs due to national energy and environmental policy? _____
- If you are still currently employed have you received notice of lay-off or termination? _____

5. In Need of Updated Training Related to Energy Efficiency and Renewable Energy Industries? Yes No

- How will you benefit from this training? _____
- Why are you enrolling in this training? _____

6. Seeking Employment Pathways Out of Poverty and Into Self-Sufficiency? Yes No

- Note where they live (Street Address, City, Zip)
- What made you want to take this training? _____

7. Criminal Record?

- Have you ever been convicted of a crime? Yes / No
- If yes, has the conviction interfered with your ability to find employment? Yes / No

8. High School Dropout? Yes No

- Did you graduate from high school? (if they indicate they didn't graduate under education level)

9. Eligible Veteran Yes/ No

- Have you ever served in the US military? (If yes, see page 4 for eligible veteran status)

* **Date of intake:** _____ Date of Class

Intake completed by: _____

(PRINT NAME OF INTERVIEWER) Name of Authorize Company Rep.

INSTRUCTIONS AND DEFINITIONS:

- **Social Security Number:** (required but can't deny services if they decline to disclose; if they decline to disclose, note it)
- **Selective Service Enrollment:** Section 189(h) of the Workforce Investment Act (WIA) and 20 CFR Part 667.250 requires that a determination of Selective Service registration status be made prior to enrollment in WIA-funded activities and services, which includes enrollment in ARRA HGEI grants. Only those male job seekers in compliance with the registration requirements are eligible to participate in WIA-funded activities and services.
- **Ethnicity/Race:** Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or other Pacific Islander, White, More than one race.
- **Eligible Veterans status:** an individual who served in the active military, naval, or air service, and who was discharged or released from such service under conditions other than dishonorable
- **Unemployed Individuals:** an individual who is without a job and who wants and is available to work.
- **Dislocated Workers:** This category includes individuals who were terminated or laid-off or have received a notice of termination or lay-off from employment; or were self-employed but are now unemployed.
- **Incumbent Workers:** This category includes incumbent workers who need training to secure full-time employment, advance in their careers, or retain their current occupations, such as low-wage workers, workers who need to upgrade their skills to retain employment, and workers who are currently working part-time.
- **Workers Impacted by National Energy and Environmental Policy:** are currently employed in an occupation in the utilities; transportation and warehousing; manufacturing; construction; mining, quarrying, and oil and gas extraction; or other sectors that have been adversely affected by national energy and environmental policies; and have received a notice of termination or lay-off from employment; or 2) were employed in the above occupations and are now unemployed
- **Individuals in Need of Updated Training Related to Energy Efficiency and Renewable Energy Industries:** individuals who are currently employed; or were terminated or laid-off or have received a notice of termination or lay off from employment; or were self-employed and are now unemployed; and can benefit from training that will help them enter or advance in the energy efficiency and renewable energy industries, and/or will enable them to acquire or enhance skills needed to enter occupations within one or more of the "growth, enhanced, and emerging" green industries.
- **Individuals, Including At-risk youth, Seeking Employment Pathways Out of Poverty and into Self-Sufficiency:** individuals who reside in high poverty areas, which are areas where the poverty rate is 15% or greater, who demonstrate that they could benefit from training that will help them enter or advance in the energy efficiency and renewable energy industries, and/or will enable them to acquire or enhance skills needed to enter occupations within one or more of the "growth, enhanced, and emerging" green industries.
- **Individuals with a Criminal record:** an individual who is or has been subject to any stage of the juvenile or criminal justice process, for whom services under this Act may be beneficial; or who requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction.
- **High School Dropouts:** an individual who is a) no longer attending any secondary school and b) who has not received a secondary school diploma or its equivalent.
- **Disadvantaged Workers within Areas of High Poverty:** This category includes individuals with no incomes or low incomes who live in areas where the poverty rate is 15% or greater and who can benefit from skill training that will help them enter or advance in the energy efficiency and renewable energy industries identified in WIA section 171(e)(1)(B)(ii), and/or will enable them to acquire or enhance skills needed to enter occupations within one or more of the "growth, enhanced, and emerging" green industries in accordance with the funding opportunity in which the grant was awarded.
- **Individuals Impacted by Automotive-related Restructuring:** This category refers to individuals who reside in one of the 312 counties impacted by automotive-related restructuring as identified by The Center for Automotive Research. Only residents of the communities included on The Center for Automotive Research list will qualify for this status.